

# Student Behavior Handbook 2008-2009



Bensenville Elementary  
School District 2

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## **Introduction**

Students attend school for the primary purpose of learning. It is expected that students strive for a level of achievement commensurate with their individual abilities. In order for this to happen, students must conduct themselves properly. Therefore, an effective system of student discipline is an integral part of the school program.

District 2 has a high level of expectations for students and staff. It is imperative that parents and teachers work together to establish and maintain positive student behavior. In addition to this shared responsibility, it is important to recognize that parents and teachers have individual rights and responsibilities with respect to student discipline. The responsibility for student behavior belongs primarily to the students, parents and guardians. They are expected to exercise the controls that ensure proper student behavior at school. Teachers have the responsibility and authority to establish an organized and pleasant environment where learning can take place effectively. Specific rights for parents and teachers are outlined in this handbook.

Students also have rights and responsibilities with regard to their own conduct in school. It is important for students to understand that the rights of the individual must be viewed in relationship to the health, safety, and welfare of the other students and the school staff. Specific student rights and responsibilities also are outlined in this handbook.

The guidelines presented in this document are designed to alert students and parents to the standards that ensure an orderly educational program. These guidelines have been prepared in accordance with School District Policy and Illinois School Code. The guidelines are reviewed annually by a Discipline Advisory Committee consisting of parents, teachers, administrators, and School Board members.

## In District 2, Character Counts!

It is our responsibility to teach children to be good citizens, as defined in the Bensenville Elementary School District 2 Mission Statement "... enable all students to achieve at the highest levels of academic performance and responsible social development."

Strong character is necessary to successfully and honorably meet life's challenges. Character Counts! is dedicated to strengthening character through the promotion of the "Six Pillars of Character:" Trustworthiness, Respect, Responsibility, Fairness, Caring and Citizenship.

District 2 is "committed to creating a community of lifelong learners who will be responsible citizens in a culturally diverse, global and technological society."

Character Counts! is not a set program. It is a framework to integrate character education into the daily life of the school. It allows for developmentally appropriate involvement of all students and provides a common language and shared beliefs. When the pillars are presented with a purpose, modeled, repeated, and reinforced, students are better able to learn and less likely to become involved in inappropriate behavior. Statistics show that behavior referrals and juvenile crimes have been reduced following the implementation of the program.

### **The following Six Pillars of Character are the premise for the discipline plan:**

**Trustworthiness:** Be honest—don't deceive, cheat, or steal. Be reliable—do what you say you'll do. Have the courage to do the right thing. Build a good reputation. Be loyal—stand by your family, friends and community.

**Respect:** Treat others with respect. Follow the Golden Rule. Be tolerant of differences. Use good manners, not bad language. Be considerate of the feelings of others. Don't threaten, hit or hurt anyone. Deal peacefully with anger, insults and disagreements.

**Responsibility:** Do what you are supposed to do. Persevere-keep trying! Always do your best. Use self-control. Be self-disciplined. Think before you act-consider the consequences. Be accountable for your choices.

**Fairness:** Play by the rules. Take turns and share. Be open-minded-listen to others. Don't take advantage of others. Don't blame others carelessly.

**Caring:** Be kind. Be compassionate and show you care. Express gratitude. Forgive others. Help people in need.

**Citizenship:** Do your share to make your school and community better. Cooperate. Stay informed. Vote. Be a good neighbor. Obey laws and rules. Respect authority. Protect the environment.

## **Parents' Responsibilities**

To reinforce positive student behavior, parents have the responsibility to:

- Provide **current telephone numbers** where they can be reached in an emergency and to notify the school staff immediately if a telephone number or address changes.
- Provide and update staff with current names and telephone numbers of emergency contact information, in the event you are not able to be reached.
- Ensure that their child is in daily attendance and on time. For the child's safety, promptly report the reason for any absence or tardiness.
- Adhere to the students' specific arrival and dismissal times.
- See that their child is neat, clean, in good health and appropriately dressed.
- Provide supplies, time, place, supervision and encouragement for their child's home study.
- Ensure their child completes homework assignments and is properly prepared for daily school expectations.
- Discuss assignments, report cards and other school communications with their child.
- Maintain regular communication with the school staff concerning their child's progress and behavior.
- Inform the school staff of any information that may be useful in making appropriate educational decisions.
- Encourage the type of citizenship exemplified by Character Counts! that displays respect for the rights of all members of the school community.
- Cooperate with the school staff in modifying the child's behavior when necessary.

## **Parents' Rights**

Parents have the right to:

- Expect their child will be treated fairly and with respect.
- Expect their child will develop personal and educational skills in a classroom environment that fosters positive self-esteem.
- Be informed on a regular basis of their child's academic and behavioral progress both positive and negative.
- Be informed of available counseling services and their rights to due process.
- Expect that individual differences will be recognized and respected.
- Expect that their child is taught in a safe, well-managed environment in which self-discipline can evolve.

- Receive cooperation and support of teachers and other school staff members.
- Have confidentiality in student records respected as provided by law.

## **Staff Responsibilities**

It is the responsibility of the professional staff to:

- Act as role models for their students by promoting and exhibiting high personal standards of courtesy, decency, morality, language, honesty, wholesome relationships, and traits exemplified by Character Counts!
- Design an effective instructional program which meets the needs of students and maintains high expectations for all.
- Employ instructional strategies which encourage the development of self-discipline and self-respect.
- Develop positive behavior management procedures which facilitate a safe learning environment.
- Communicate with parents about student progress and behavior.
- Maintain and preserve the confidentiality of student information as provided by law.
- Adhere to the guidelines outlined in this booklet.

## **Staff Rights**

Each staff member has the right to:

- Work in an atmosphere which is free of physical, psychological, and verbal abuse.
- Expect that their personal property will be respected.
- Receive the cooperation and the individual attention of every student.
- Receive the cooperation and support of parents.
- Have the assistance and cooperation of other staff members.
- Employ reasonable actions as needed to prevent injury to themselves, another person or damage to property.

## **Students' Responsibilities**

To assure the best environment for learning, students shall be expected to:

- Exhibit the type of citizenship exemplified by Character Counts! that displays respect for the rights of all members of the school community.
- Maintain high personal standards of courtesy, decency, morality, language, honesty and wholesome relationships.
- Attend all classes daily, on time, and be prepared with all the

- proper materials.
- Respect school and personal property, have pride in one's work and strive for high achievements.
  - Respect authority. This shall include provisions of law which apply to the conduct of juveniles or minors.
  - Obtain and complete all homework assignments on time.
  - Cooperate fully and work to the best of their ability.
  - Present an appearance in accordance with reasonable standards of health, safety, order, discipline and modesty. Clothing that promotes the use of drugs, tobacco or alcohol; displays inappropriate language, or identifies or promotes "gang" affiliation (See Board of Education Policy 7:190) or is disruptive to the educational process is prohibited.

## **Students' Rights**

Each student has the following rights to the extent afforded by law to:

- Learn in an atmosphere free from partiality, prejudice, and unnecessary distraction.
- Express viewpoints courteously and calmly.
- Be informed of satisfactory and unsatisfactory performances as they occur.
- Be treated in a courteous and respectful manner regardless of race, religion, ethnic or economic background, gender, or handicap.
- Learn in a safe and healthy environment that exemplifies the pillars of Character Counts!
- Be free from harassment or intimidation by another student, District employee or agent based upon a student's gender, color, race, religion, creed, ancestry, national origin, physical or mental disability, sexual orientation, or other protected group status. Students who believe they are victims of sexual harassment or have witnessed sexual harassment are encouraged to discuss the matter with the student Nondiscrimination Coordinator, (*James Stelter*) Building Principal, Assistant Building Principal, or Complaint Manager (*Sharon Raffé or James Stelter*). Students may choose to report to an adult of the same gender.

## **Students' Lockers**

In accordance with Illinois law, students have no expectation of privacy in school property and equipment owned or controlled by the school or in any personal effects left in those places. Student lockers are school property. Accordingly, school authorities may inspect and search places and areas, including, but not limited to, lockers, desks, and parking lots as well as any personal effects left therein, without notice to or consent of the student and without a search warrant.

## **Students' Behavior Guidelines**

In general, a student's behavior at school, school-related activities, and while traveling to and from school and school-related activities is expected to reflect the following:

1. Conduct which considers the rights of others.
2. Development of high personal standards of courtesy, decency, and wholesome relationships with others.
3. Respect for other persons and their property.
4. Compliance with school rules, regulations and the provisions of law.

Unacceptable student behavior includes, but is not limited to the following: (see pages 10-11 for additional reference):

1. Disobedience of any reasonable request or direction given by a District 2 staff member.
2. Disruptive behavior of any kind including behavior which disrupts the right of students to learn and teachers to teach.
3. Persistent tardiness or truancy.
4. Rudeness or disrespect to adults or other students.
5. Aggressive behavior that does physical or psychological harm to someone else and/or urging other students to engage in such conduct. Prohibited aggressive behavior includes, without limitation, the use of violence, force, coercion, threats, intimidation, fear, bullying, cyber bullying, sexual harassment, hazing or other comparable conduct.
6. Cheating.
7. Use of profanity or obscene gestures.
8. Use of behavior which promotes or identifies "gang" affiliations as defined in Board Policy 7:190.
9. Possession, use, or distribution of a weapon or look-alike.
10. Possession, use, or distribution of, or any attempt to use or distribute, any illegal or controlled substance, including alcohol, drugs or any look-alike drug or tobacco product, and drug paraphernalia.
11. Inappropriate and/or use of electronic devices.
12. Failure to comply with school rules, regulations, and the provisions of the law.

## **Disciplinary Procedures**

**The following are general guidelines only. Students will be subject to disciplinary action any time they engage in inappropriate behavior. Furthermore, the specific consequences/disciplinary actions listed may be modified at the discretion of the administration.**

## **Board of Education Policies, Rules and Regulations**

The Board of Education has copies of its adopted policies, rules and regulations governing student behavior and disciplinary procedures on file in each attendance center. Those policies, rules and regulations may be amended at any time. In the event of a conflict with this handbook, current policies, rules, regulations, and law shall apply. The use of corporal punishment as a disciplinary method of dealing with student behavior is not permitted as a matter of School District Policy and Illinois School Code. A complete set of Board of Education Policies can be found on the District website at [www.bsd2.org](http://www.bsd2.org).

## **Temporary Exclusion from Class**

The teacher is expected to deal with routine behavior problems in a positive corrective manner within the classroom setting and when necessary, confer with the parents or guardians. Should the behavior problem persist, the teacher has the authority to remove the student from the classroom. After notifying the office staff, the teacher may send the student to a supervised area designated by the principal. After the teacher and principal have conferred, the teacher and/or principal will then notify the parents or guardians about remedial measures.

## **Detention**

Student detentions may be used before, during or after school as a corrective disciplinary measure. Notices will be issued to parents. The teacher or school principal will make prior arrangements with the parent/guardian for the student to serve a detention before or after school. The parent/guardian may be responsible for the student's transportation.

## **Behavior Subject to Suspension or Expulsion**

The Board of Education defines gross disobedience or misconduct to include any behavior that is of such egregious nature as to constitute, on its face, gross disobedience or misconduct. Gross disobedience or misconduct also is any conduct, behavior or activity, as defined by the Board of Education in its policies that causes, or may reasonably cause, school authorities to forecast substantial injury or disruption or material interference with school-related activities or the rights of other students or school personnel or the risk of same. Gross disobedience or misconduct may occur on school grounds, on a school bus or at a school activity or activity reasonably related to school. It also may occur in a situation other than on school grounds or at a school-related activity, provided, however, that a reasonable relationship exists between the conduct of the student and a potential impact on the school, its processes or student environment. Gross disobedience and misconduct also shall include, but is not limited to, the following types of conduct and such other conduct as may be designated from time to time by policy of the Board of Education or the administration:

- A. Insubordination to school personnel, including failure to follow directions.
- B. Possession, use, distribution of, or any attempt to use or distribute any illegal or controlled substance, alcohol, drugs, inhalant or any look-alike drug or tobacco product, and drug paraphernalia.
- C. Using any form or type of aggressive behavior that does physical or psychological harm to someone else and/or urging other students to engage in such conduct. Prohibited aggressive behavior includes, without limitation, the use of violence, force, coercion, threats, intimidation, fear, bullying, cyber-bullying, sexual harassment, hazing, or other comparable conduct.
- D. Fighting with, or any assault of, school personnel or other students, or any use of violence, force, coercion, threats, intimidation, fear or other such conduct or urging other students to engage in such conduct.
- E. Theft of or intentional damage to, destruction of, or any attempt to damage or destroy school property or property of school personnel or other students.
- F. Verbal abuse of school personnel or other students, or use of profane or obscene words or gestures.
- G. Endangering of the physical or psychological well being of school personnel or other students by conduct or actions, including, but not limited to:

1. Improper release of a school fire alarm or tampering with fire extinguishers;
  2. Starting, or any attempt to start a fire on school property; or
  3. Setting off, or any attempt to set off explosive devices on school property.
- H. Possession, use or display, control or transfer of a firearm, weapon, or any reasonable facsimile.
- I. Disruptive behavior or conduct.
- J. Repeated incidents of misbehavior, including repeated refusal to comply with school rules.
- K. Any other acts that directly or indirectly jeopardize the health, safety and welfare of school personnel or other students.
- L. Truancy, i.e., absence from school or classes without valid cause during a school day or portion thereof, provided, however, that no student shall be subject to punitive action for chronic and habitual truancy, as that term is defined in the School Code, unless available supportive services have been provided to the student. The Village of Bensenville also prohibits truancy and may impose fines for violations.
- M. Electronic devices are not to be used by students during the school day or at school-sponsored events unless authorized or approved by the Superintendent or his/her designee. (See definition of Electronic Devices on page 16.)
- N. Involvement in gangs or gang-related activities, including the display of gang symbols, signals, language, paraphernalia or clothing that represents possible gang affiliation.

## **Section I - Suspensions**

### **A. Definition**

A suspension is an exclusion of a student from school and/or denial of educational services to which the student would be otherwise entitled, for a period not to exceed ten (10) consecutive school days. If a student is suspended due to gross disobedience or misconduct on a school bus, the student may be suspended from the bus in excess of ten (10) days for safety reasons.

### **B. Authority**

In accordance with Section 10-22.6 of The School Code of Illinois, a school principal or appropriate designee shall have the authority to suspend students guilty of gross disobedience or misconduct with the exceptions noted in Section 4 of these Rules, and no action shall be taken against them for such suspension.

### **C. Due Process Procedures**

The following preliminary procedures for suspension shall be observed:

1. Before suspension, the student shall be given oral or written notice of the charges.
2. If the student denies the charges, an opportunity shall be given the student to present an explanation or evidence supporting his denial.
3. The school principal shall make a decision and then inform the student if the suspension is to be imposed.

In accordance with previously stated rules concerning welfare and safety, students whose presence poses a continuing danger to persons or property or an ongoing threat of disrupting the academic process may be immediately isolated from the school program. In such cases the requirements of notice and hearing set forth above shall follow as soon as possible.

Immediately upon imposition of the suspension, the student and the parent or guardian of the student, shall receive oral and written notice of the following:

1. The reason for the suspension including a copy of the specific Rules and Regulations allegedly violated by the student.

2. The beginning date and total number of days of the suspension.
3. The right to a review of the suspension as set forth in Section III.
  - A request for a review hearing shall be submitted in writing within ten (10) school days after receipt of the suspension notice. If a request for a review of the suspension is made in a timely manner, the parents of the suspended student shall be given written notification of the time and place as soon as possible prior to the review by the Board of Education.

In all cases of suspension, the school principal shall not dismiss the suspended student from school until arrangements have been made with his/her parents or guardian or when school is dismissed for the day.

**D. Review Hearing**  
See Section III

## **Section II – Expulsion**

**A. Definition**

An exclusion of a student from school and/or denial of educational services to which the student would otherwise be entitled shall be for a definite period of time greater than ten (10) consecutive days, but not to exceed two (2) calendar years.

**B. Authority**

Upon the recommendation of the Superintendent and in accordance with Section 10-22.6 of *The School Code of Illinois*, the Board of Education may expel students guilty of gross disobedience or misconduct (See Board of Education Policy 7.210), and no action shall lie against them for such expulsion. Expulsion shall take place only after a review hearing by the Board, or the Board takes action upon findings submitted by a hearing officer appointed by the Board.

**C. Due Process**

1. Prior to the expulsion, the student and the parent or guardian of the student shall be notified by registered or certified mail of the following:
  - a. The reason(s) for expulsion including a copy of the specific Rules and Regulations allegedly violated by the student.
  - b. The time, place and purpose of hearing.
  - c. The review hearing procedures as set forth in Section III of

these rules.

2. The review hearing shall be held at a time and date mutually convenient to the parties involved to the extent possible.

### **Section III - Review Hearing Procedures**

1. The review hearing shall be conducted by the Board of Education or by a hearing officer appointed by the Board and will be held in executive session.
2. At the hearing, the student shall be afforded the following:
  - a. The right to be represented by counsel (at the expense of the student or parents).
  - b. The right to present evidence and call witnesses.
  - c. The right to cross examine the opposing witnesses.
3. A review of the evidence as contained in the summary of the suspension review/expulsion hearing conducted by a hearing officer shall be made by the Board of Education in executive session within thirty (30) days of such hearing.

### **Section IV - Suspension or Expulsion of Students with Disabilities**

1. A student with a disability may be expelled for behavior which is not a manifestation of his or her disability.
2. A student with a disability may be suspended in the same manner as students without disabilities as long as the suspension does not constitute a change in placement as defined under Illinois law and federal regulations.
3. If a disabled student carries a weapon to school or a school function or knowingly possesses, uses, sells or solicits the sale of a controlled substance while at school or a school function, the IEP team may place the student in an appropriate interim alternative educational setting for the same amount of time that a child without a disability would be subject to discipline, up to 45 calendar days.
4. A procedural rights book will be given to parents upon their child's initial referral for special education. Additional rights and procedures for students with disabilities in the discipline process are outlined in Board of Education Policy.

## *Appendix*

### **Student Appearance at School**

Students are expected to present a modest appearance that is appropriate for school that does not disrupt nor distract from the educational process or interfere with the maintenance of a positive teaching/learning climate.

*The following may be examples of inappropriate apparel:*

- tank tops, spaghetti or narrow straps
- exposed midriff
- mesh, lace, or see-through tops
- low necklines or armholes (e.g., basketball jerseys)
- short shorts or short skirts (e.g., skirts must be longer than arm length held at side)
- exposed underwear
- hats

Clothing that promotes the use of drugs or alcohol, displays inappropriate language or identifies gang affiliation is also **prohibited**. If students arrive at school wearing any inappropriate attire, they will be required to change into proper attire. The principal is the final authority for judging the appropriateness of a student's appearance.

## Definitions

**Alternative Educational Setting** is a placement authorized by designated school personnel or a hearing officer for a disabled student subject to disciplinary action.

**Chronic Truant** is any student absent without valid cause for ten percent (10%) of the previous one hundred eighty (180) regular attendance days.

**Cyber-bullying** is the use of information and communication technologies to support deliberate, repeated, and hostile behavior by an individual or group, that is intended to harm others. Cyber bullying can be as simple as continuing to send e-mail to someone who has said they want no further contact with the sender, but it may also include threats, sexual remarks, pejorative labels (i.e., hate speech).

**Detention** is the keeping of a student before, during, or after regular school hours for a reasonable period of time as a disciplinary measure.

**Electronic Devices** include, but are not limited to cellular phones (including pagers), personal entertainment devices (Game Boys, portable DVD players, CD players, iPods/MP3 players, radios, televisions, cassette players, recording devices, video cameras, and cameras) calculators or any other electronic device with game capabilities), or laser pens/pointers. Cellular phones with photographic capabilities will not be allowed in locker rooms or washrooms at any time. Unauthorized use of this technology without the consent of the individual being photographed also will be prohibited at any time throughout the school. These items must be off, put away, and unavailable to the student during school hours.

**Expulsion** is the exclusion of a student from school for a period of time greater than ten (10) consecutive school days, but for no longer than two calendar years.

**Firearms** are any weapons or destructive devices that will, or are designed to, or may be readily converted to expel a projectile by the action of an explosion, expansion of gas or escape of gas. Firearms include, but are not limited to, guns, bombs, grenades, poison gas, and rockets.

**Hazing** means any intentional, knowing, or reckless act directed against a student for the purpose of initiating into, affiliating with, holding office in, or maintaining membership in any organization, club, or athletic team whose members are or include other students.

**In-School Suspension** is a temporary exclusion of a student from a class or classes, with an opportunity to make up missed class work for credit.

**Look-alike Drug** means a substance, other than a controlled substance which (1) by overall dosage unit appearance, including shape, color, size, markings or lack thereof, taste, consistency or any other identifying physical characteristic of the substance, would lead a reasonable person to believe that the substance is a controlled substance, or (2) is expressly or impliedly represented to be a controlled substance or is distributed under circumstances which would lead a reasonable person to believe that the substance is a controlled substance.

**Possession** is the act of knowingly having on one's person or in one's control, including but not limited to in one's locker, backpack, purse, vehicle or other property.

**Probation** is a conditioned enrollment in school, or a particular school activity or class, for a restricted period of time.

**School Personnel** includes teachers, administrators, Board of Education members, school bus drivers and all other school district employees and school volunteers.

**Special Education Student** is a student who has been determined eligible for a special education instructional program or support services pursuant to Article 14 of the *School Code*, the *Individuals with Disabilities Education Act*, or Section 504 of the *Rehabilitation Act of 1973*. In addition, to the extent required by law, a student who has not been determined to be eligible for special education services may be entitled to the procedural protections afforded to special education students under this Policy and Rules and Regulations, if the School District had knowledge that the child was a child with a disability prior to the incident of misconduct leading to the discipline.

**Special Education Rules** are the official regulations of the State Board of education governing special education as found in *23 Ill. Admin. Code 226*.

**Supportive services** are services including, but not limited to, diagnostic intervention, alternative education programs and community services.

**Suspension** is a temporary exclusion of a student from school, from riding the school bus, or from a class or classes, for a period of time not to exceed ten (10) consecutive school days, except that a student may be suspended by the Board of Education from riding the school bus in excess of ten (10) consecutive school days for safety reasons.

**The School Code** refers to the Illinois statutes governing boards of education as found in Chapter 105, Art. 5, of the Illinois Compiled Statutes.

**Weapons**, for purposes of discipline pursuant to the School Code, shall be defined according to the following:

1. For purposes of general disciplinary authority, "weapon" includes any object which may be used or attempted to be used to cause bodily harm.
2. For purposes of a mandatory one-year expulsion pursuant to the School Code, "weapon" means (a) gun, rifle, shotgun, firearm, any device which expels a projectile by the action of an explosive, bomb, grenade, rocket, missile with explosive or incendiary charge, blackjack, metal knuckles, throwing star, switchblade knife, (b) a dangerous knife or any other dangerous or deadly object if possessed with the intent to use against another, (c) any other object if used or attempted to be used to cause bodily harm, including, but not limited to, knives, brass knuckles, billy clubs, or (d) "look-a-likes" of such weapons.
3. For purposes of invoking an alternative educational setting in excess of ten (10) consecutive days for a disabled student, the term "weapons" shall include any devices, instruments, materials or substances, animate or inanimate, that are used for, or are readily capable of, causing death or serious bodily injury, except that such term shall not include a pocket knife with a blade of less than 2 1/2 inches in length.

## **Discipline Committee Members**

**Superintendent:** William H. Jordan, Ed. D.

**Parent Representatives:** Maria Garcia (Blackhawk)  
Jeanie Mitacek (Chippewa)  
Lara Schwarz (Johnson)  
Damon Bruce (Mohawk)  
Rosa Garza (Tioga)

**BEA Representative:** Sarah Kupisch (Blackhawk)

**Administrative  
Representatives:** Gina Piraino (Blackhawk)  
Nicole Robinson (Blackhawk)  
Perry Finch (Blackhawk)  
Lilith Werner (Chippewa)  
Jennifer Ban (Johnson)  
Madelyn Di Rienzo-Devers (Mohawk)  
Amy Prester (Tioga)

**Board Member Representative:** Patty Reyes

**Teacher Representatives:** Ilene Berns-Zare (Blackhawk)  
Vince Gaudio (Chippewa)  
Tracey O'Malley (Johnson)  
Jean Walsh (Mohawk)  
Tom DeMauro (Tioga)

*This Handbook reflects the Board of Education's policy on student discipline.  
The policy as well as rules and regulations governing discipline are avail-  
able upon request from the Superintendent's Office .*

*As reviewed by committee on 5-22-2008.*

## **School Directory**

Educational Administration Center  
210 S. Church Road  
Bensenville, IL 60106  
766-5940

*William Jordan, Ed. D., Superintendent*

Blackhawk Middle School  
250 S. Church Road  
766-2601

*Gina Piraino, Principal*  
*Nicole Robinson, Assistant Principal*  
*Perry Finch, Behavior Interventionist*

Chippewa School  
322 S. York Road  
766-7611

*Lilith Werner, Principal*

Mohawk School  
917 W. Hillside  
766-2604

*Madelyn Di Rienzo-Devers, Principal*

Tioga School  
212 W. Memorial Road  
766-2602

*Amy Prester, Principal*

W.A. Johnson School  
252 S. Ridgewood Avenue  
766-2605

*Jennifer Ban, Principal*